

Kindness

Social-Emotional Learning with WriteReader & Sesame Street



Learning Standards

WriteReader serves a global community of educators. Please use the space on the last page to personalize this lesson plan based on your region's standards.



Modifications & Differentiation

Please use the space on the last page to personalize this lesson plan based on your students' needs. (i.e. IEP's, ELL's)

Lesson Objectives

Students will:

1

be able to notice and name acts of kindness

2

recognize and use words that are related to or promote kindness

3

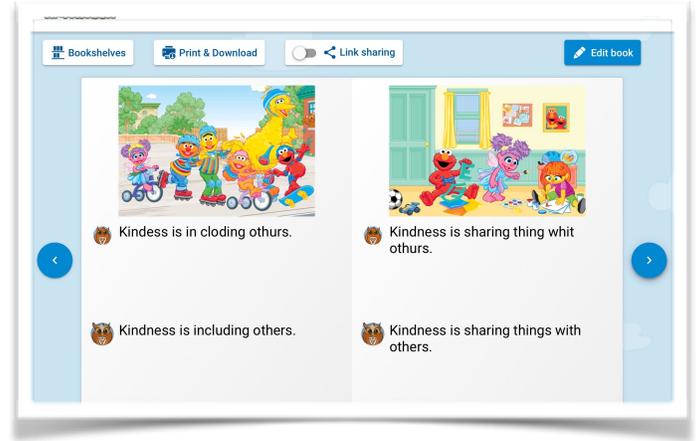
show their understanding of kindness through speaking, writing, and/or visual representations

Learning Experiences

The pacing of these learning experiences is dependent on the needs and abilities of your students and the amount of time you allot in your schedule. A one- to two-week time period would be appropriate.

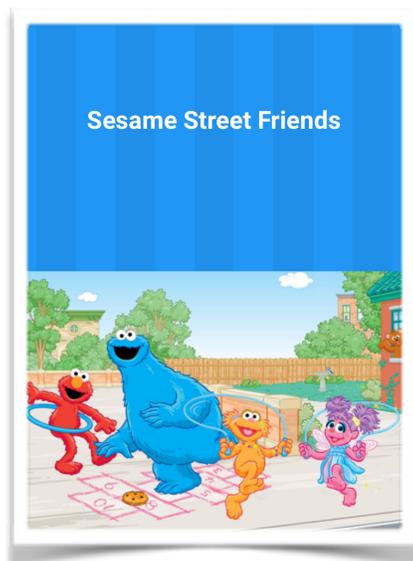
Accessing Prior Knowledge:

1. Discussion: What is kindness? What does it look like?
2. Share copies or project one of the *Sesame Street* images (e.g. playground). Children will look at the images through paper rolls like a spy glass.
3. Students will notice and name what the *Sesame Street* characters are doing to make it a happy place or situation.
4. Write key words and phrases that students are contributing on an anchor chart.
5. Write sentence frames such as "I can be kind by _____" or "I can show kindness at _____ (school, home, etc.) by _____." Students personalize the learning by using the "I statement" and completing the sentence frame orally with the words and phrases on the chart. The complexity of the sentence should align with the ability of the student.



Extending the Learning:

1. Watch the [Sesame Street Everyday Heroes](#) video.
2. What are some everyday acts of kindness that you can do? Add on to your anchor chart.
3. Students can make a paper chain with acts of kindness written on the chain. Can you make a word chain?
4. Talk about making connections with others. Who would be connected to your chain? Can you keep adding others? Add names of family, friends, and classmates to your chain. Reaching out to others is an act of kindness too.
5. Read your chain of names and actions to someone else.
6. Discuss further: How does the chain get broken? How do you fix it?



Connecting Sesame Street with WriteReader:

- Students can create a kindness vocabulary book by adding a word or two per page like "smiles," "helping," "please," and "friends." They can also record their words. Students can either add *Sesame Street* images online or draw pictures of themselves and *Sesame Street* characters showing kindness on their printed WriteReader book. (early emergent)

- Students can create a repetitive pattern book by completing the sentence “Kindness is _____” on each page of their book. They can also record their sentences directly on WriteReader. Encourage students to add *Sesame Street* images. Be sure to add conventional spelling and grammar in the “adult writing” space at the bottom of each page. (emergent)
- Write a Summary of Learning book with a variety of “I statements” based on the previous activities, anchor chart, and sentence frames. Students can read their completed book using their favorite *Sesame Street* character’s voice. (transitional)
- Write scripts with WriteReader about a specific *Sesame Street* image (e.g. in the classroom). Have students read their WriteReader scripts; create a video using a green screen app with the *Sesame Street* image as the background. Watch the videos with another class. (fluent)

ENCOURAGE STUDENTS TO WORK TOGETHER IN PAIRS OR SMALL GROUPS. SUCCESSFUL TEAMWORK AND COLLABORATION REQUIRES KINDNESS.

Learning Outcomes & Assessment:

- Create a single-point rubric based on the lesson’s objectives, similar to the one below.
- You can learn more about single-point rubrics [here](#).

Not Yet	Meeting	Exceeding
	Student is able to notice and name acts of kindness.	
	Student is able to recognize and use words that are related to or promote kindness.	
	Student is able to show their understanding of kindness through speaking, writing, and/or visual representations.	

**LEARNING
STANDARDS**

**MODIFICATIONS &
DIFFERENTIATION**

Children as creators
Learning to read through writing

